|| Shilam Param Bhushanam ||

हिंदमाता शिक्षण मंडळ, बोरगांव

Hindmata Shikshan Mandal, Borgaon



# Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Tal- Walwa, Dist- Sangli, Maharashtra (India) Pin- 415413

## Annual Quality Assurance Report (AQAR)

## 2016-17

Track ID- MHCOGN 24257

Submitted to

# National Assessment and Accreditation Council (NAAC), Bangalore.

September 2017

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**About College:**

Mohanraro Patangrao Patil Mahavidyalaya, Borgaon is founded in 2001 by Manikrao Patil (Aba) initially to give education to girl students in order to empower them. Upholding the noble tradition, the successors of Mohanrao Patil (Anna), surges ahead towards qualitative education.

In keeping view the vision and mission, the students from all sectors of society are admitted to various courses without any discrimination of caste, creed, sex and religion. The college adopts new technologies, methodologies, activities to achieve academic excellence. The students who admitted to UG (B. A.) course are from rural background. Students are advised to apply for Central Sector scholarship available to SC, ST, OBC, Minority, Economically weaker sections and physically challenged students. Mentoring system is also followed to develop educational, social and cultural attitude among students.

The management is much concerned about research work. The college has a research promotion committee. The college publishes "Research Contribution by faculty" every year. It includes research papers, papers published in various journals and proceedings etc. There are seven Ph. D. degree holders out of which two faculty members are research guides. Three members are pursuing for Ph. D. degree. Five minor research projects have been approved by UGC. Department of Economics organized a two day National Seminar.

The management is quite conscious about the infrastructural development of the college. It contributes their monitory share in the development work. The college has well-equipped infrastructure with LCD Projector. The three acre campus has well planned and systematically developed with spacious building, playground and well maintained garden. The efforts are made to maintain greenery in the college campus. The college uses CFL and LED lamps to conserve energy. Computers are available with internet facility. The management has launched its website for dissemination of information to all the stakeholders. Decentralization of the administrative system is followed for promoting co-operation, sharing of knowledge and empowerment of the faculty.

There are 4235 books available in the library which includes reference books, magazines, textbooks, books on competitive exam. The journals, clipping files, educational CDs, DVDs are also available in the library. Information about new arrival is displayed on the library notice board.

The college conducts home assignments, unit tests and preparatory exam per semester. Though, it is not a part of university evaluation, the college follows its own evaluation process.

The college has a special Competitive Examination Guidance Centre, which is strengthened and it helps the students to get information about jobs available. Till today 15 students have been selected through competitive exams.

Till today, 19 students have been awarded with Merit Scholarship from Shivaji University, Kolhapur. Dr. Smt. Bodhale C. S., Dr. Smt. Patil S. N and Dr. Satre A. D. have won research awards. The college has won several awards in NSS at District and University level consistently from 2011-12.

The college has established '*Vivek Vahini*' to create scientific temper among student and society. Students are motivated to participate in the programmes organized by '*Andhashraddha Nirmulan Samiti*' (Rationalist Movement). The college motivates students to participate in research activities like workshop, research projects, seminar and '*Avishkar'* fest (Research competition) which help in developing research culture among students. In this academic year 2016-17, our student Miss Pratika Maske received first prize at District level '*Avishkar'* research festival and Miss Mayuri Patil received Second prize at State level Essay writing competition.

The college organizes various guidance lectures, cultural activities, sports, NSS activities and camp to develop versatile personality of students. The college ensures the involvement of the community in its outreach activities and contributes to the community development. Blood Donation Camp, *Mata Palak Melava* (Mother Parent Meet), *Swachha Bharat Abhiyan* have been organized. The college has also conducted an educational as well social survey of neighbouring villages. The college motivates institution-neighborhood-community network through organizing health rally, environment awareness rally, *Granthdindi*, social services, consumer act awareness, *Nirmalya Sankalan,* agricultural problems, Panchayat Raj workshop etc. These social activities lead to involvement of students which promote citizenship role. A Workshop was organized on "Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act," on 28th March 2017 to discuss the nature and scope of the sexual harassment of women at the workplace (Prevention, Prohibition and Redressal) Act 2013. *Yuva Sansad*, (a stage for youngsters) is organized to express their views on different social, environmental, educational, political, sports, health, art, agricultural problems in Walwa tehsil and to suggest ways to solve them. Remedial Coaching for Slow Learners is also conducted. A mandatory 30 hour Remedial course is offered every year after the college hours to slow learners whose basic skills are very poor. To develop reading culture among the students, the college has introduced Forum for Developing Reading Culture. Many programmes are organized through this activity. Study tours and field visits are also organized to get outside knowledge.

# Part – A

## 1. Details of the Institution

1.1 Name of the Institution

> Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

1.2 Address Line 1

> A/P Borgaon

Address Line 2

> Near Sai Petrol Pump, Islampur-Takari Road

City/Town

> Tehsil- Walwa Dist- Sangli

State

> Maharashtra

Pin Code

> 415413

Institution e-mail address

> mppmborgaon@gmail.com

Contact Nos.

> 02342-264524

Name of the Head of the Institution:

> Prin. Dr. S. B. Mane

Tel. No. with STD Code:

> 02342-264524

Mobile:

> 9890024875

Name of the IQAC Co-ordinator:

> Dr. M. S. Desai

Mobile:

> 9766428424

IQAC e-mail address:

> iqacmppmborgaon@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN 24257

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution's Accreditation Certificate)*

EC (SC) /17/ A & A/ 84.1 dated 16-9-2016

1.5 Website address:

http://www.hindmatasankul.org.in/senior_college.html

Web-link of the AQAR:

http://www.hindmatasankul.org.in/college_NAAC.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1st Cycle | C | 1.90 | 2016 | 2021-22 |
| 2 | 2nd Cycle | | | | |
| 3 | 3rd Cycle | | | | |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY      01/12/2016

1.8 AQAR for the year *(for example 2010-11)*      2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.  AQAR _____ _____ (DD/MM/YYYY)
  ii.  AQAR_____ _____ (DD/MM/YYYY)
 iii.  AQAR_____ _____ (DD/MM/YYYY)
 iv.  AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University       State ☐    Central ☐    Deemed ☐    Private ☐

Affiliated College       Yes ✓    No ☐

Constituent College       Yes ☐    No ✓

Autonomous college of UGC    Yes ☐    No ✓

Regulatory Agency approved Institution    Yes ☐     No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education ✓    Men ☐    Women ☐

                   Urban ☐    Rural ✓    Tribal ☐

Financial Status    Grant-in-aid ✓    UGC 2(f) ✓    UGC 12B ✓

                   Grant-in-aid + Self Financing ☐    Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓    Science ☐    Commerce ☐    Law ☐    PEI (Phys Edu) ☐

TEI (Edu) ☐    Engineering ☐    Health Science ☐    Management ☐

Others   (Specify)    | . |

1.12 Name of the Affiliating University *(for the Colleges)*   | Shivaji University, Kolhapur (MS) |

1.13 Special status conferred by Central/ State Government-- **UGC**/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University   | NIL |

University with Potential for Excellence   ☐      UGC-CPE   ☐

DST Star Scheme   ☐      UGC-CE   ☐

UGC-Special Assistance Programme   ☐      DST-FIST   ☐

UGC-Innovative PG programmes   ☐      Any other *(Specify)* ☐

UGC-COP Programmes   ☐

## 2. IQAC Composition and Activities

2.1 No. of Teachers | 09

2.2 No. of Administrative/Technical staff | 01

2.3 No. of students | 02

2.4 No. of Management representatives | 01

2.5 No. of Alumni | 02

2.6 No. of any other stakeholder and

community representatives | 01

2.7 No. of Employers/ Industrialists | 01

2.8 No. of other External Experts | --

2.9 Total No. of members | 17

2.10 No. of IQAC meetings held No. | 03

2.11 No. of meetings with various stakeholders: | 03 | Faculty | 01

Non-Teaching Staff | --- | Students | 01 | Alumni | 01 | Others

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level 01

(ii) Themes | Improvement of performance in Theory Exams

2.14 Significant Activities and contributions made by IQAC

1. Seminar on Research for Faculty 2. Academic Audit (Internal and External)
3. Research Contribution (Bound Volume)

2.15 Plan of Action by IQAC/Outcome-

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| Internal Academic Audit | Internal Academic Audit has been done |
| Seminar for Faculty on Research | Seminar for Faculty on Research has been conducted |
| Academic Audit (External Agency) | Academic Audit from External Agency has been done |
| Increase the programmes of activity of Reading Culture | Activities of Reading Culture are increased |
| Organization of students' seminar | Student's seminars have been conducted |

 *Academic Calendar attached in Annexure I*

2.15 Whether the AQAR was placed in statutory body          Yes  ✓        No  ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

AQAR of 2016-17 was placed in the meeting of CDC of our college. Our Management body sanctioned AQAR of 2016-2017 in Governing Council Meeting.

# Part – B

## Criterion – I

### 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | | | | |
| UG | 04 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| **Total** | 04 | | | |

| Interdisciplinary | | | | |
|---|---|---|---|---|
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- **Elective**

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | B. A. (4 programmes) |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders* Alumni ✓  Parents ✓  Employers ☐  Students ✓
   *(On all aspects)*

Mode of feedback:  Online ☐  Manual ✓  Co-operating schools (for PEI) ☐

***\* An analysis of the feedback in the Annexure II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Revision of the syllabus is undertaken by Shivaji University time to time and the last revision has been made in June 2015.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| 11 | 11 | | | |

2.2 No. of permanent faculty with Ph.D.    | 07 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| -- | 01 | -- | -- | -- | -- | -- | -- | -- | 01 |

2.4 No. of Guest and Visiting faculty and Temporary faculty    | | | 05 |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | -- | 06 | 19 |
| Presented papers | 02 | 09 | 01 |
| Resource Persons | -- | -- | 06 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Audio-visual aids, field visits, student seminar, faculty exchange programme, quiz, vocabulary competition, wall paper presentation, Student participation in '*Avishkar'* Research Festival etc. are adopted by the institution in Teaching and Learning

2.7  Total No. of actual teaching days during this academic year    | 180 |

2.8  Examination/ Evaluation Reforms initiated by    | Provision of Photocopy |
the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9  No. of faculty members involved in curriculum restructuring/revision/syllabus development    | -- | | -- | | -- |
as member of Board of Study/Faculty/Curriculum Development  workshop

2.10 Average percentage of attendance of students    | Above 85 % |

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III % | Pass % |
| B. A. I | 68 | 5.88 | 19.12 | 23.53 | -- | 45.59 |
| B. A. II | 62 | 9.68 | 16.13 | 33.87 | -- | 16.13 |
| B. A. III | 49 | 16.33 | 36.73 | 22.45 | -- | 18.37 |

*** An analysis of the Result in the Annexure III**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Periodic meeting, feedback from student and parents, unit tests and assignments, common test, IQAC prepare annual plan and according to plan curricular and co-curricular activities are conducted.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | 01 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 02 |
| Others (Short term course- one week) | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 05 | 03 | NIL | 01 |
| Technical Staff | | | | |

## Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Faculty members are encouraged to apply for Major and Minor research project. IQAC also promotes staff members to register their names for Ph. D. For that purpose, the college provides relaxation in working hours to staff members. IQAC promotes Research Committee to participate students in Research competitions like *Avishkar*. IQAC has decided to strengthen counselling and placement Cell.

3.2

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | 02 | 03 | -- |
| Outlay in Rs. Lakhs | -- | 4.8 | 4.95 | -- |

3.4 Details on research publications

| Publications | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 01 | 02 | 01 |
| Non-Peer Review Journals | -- | -- | -- |
| e-Journals | -- | -- | -- |
| Conference proceedings | 03 | 13 | -- |

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | -- | -- | -- | -- |
| Minor Projects | 02 | UGC | 9.75 Lakh | 3.25 Lakh |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects *(other than compulsory by the University)* | -- | -- | -- | -- |
| **Total=** | **02** | **UGC** | **9.75 Lakh** | **3.25 Lakh** |

3.7 No. of books published    i) With ISBN No. [    ]    Chapters in Edited Books [ 01 ]

ii) Without ISBN No. [    ]

3.8 No. of University Departments receiving funds from

UGC-SAP [    ]    CAS [    ]    DST-FIST [    ]

DPE [    ]    DBT Scheme/funds [    ]

3.9 For colleges    Autonomy [    ]    CPE [    ]    DBT Star Scheme [    ]

INSPIRE [    ]    CE [    ]    Any Other (specify) [ GDA ]

3.10 Revenue generated through consultancy [ NIL ]

3.11 No. of conferences/workshops organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | -- | -- | -- | 2 | 1 |
| Sponsoring agencies | -- | -- | -- | University Lead College | State Govt. (ICC) |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations    International [    ]    National [    ]    Any other [    ]

3.14 No. of linkages created during this year [ 02 ]

3.15 Total budget for research for current year in lakhs :

From funding agency [    ]    From Management of University/College [    ]

Total [    ]

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | |
| | Granted | |
| International | Applied | NIL |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
     Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|-------------|----------|-------|-----------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

NIL

NIL

3.19 No. of Ph. D. awarded by faculty from the Institution    NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐        SRF ☐        Project Fellows ☐        Any other ☐

3.21 No. of students Participated in NSS events:

University level  7        State level  1

National level ☐        International level ☐

3.22 No. of students participated in NCC events:

University level ☐        State level ☐

National level ☐        International level ☐

3.23 No. of Awards won in NSS:

University level ☐        State level ☐

National level ☐        International level ☐

3.24 No. of Awards won in NCC:

University level ☐        State level ☐

National level ☐        International level ☐

3.25 No. of Extension activities organized

University forum ☐        College forum  01

NCC ☐        NSS  01        Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
   • Collection of wastages during *Ganesh* Festival *(Nirmalya Sankalan)*
   • Cleanliness campaign under *Swaccha Bharat Abhiyan*

## Criterion – IV
## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 3 Acres | | Management | 3 Acres |
| Class rooms | 2631 sq. ft. | | Management | 2631 sq. mt. |
| Laboratories | | | | |
| Seminar Halls | | | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | Computer- 02 Printer- 02 | Computer-04 Printer- 01 Xerox Machine 01 LCD Projector 01 | UGC- GDA | Computer- 06 Printer- 03 Xerox Machine- 01 LCD Projector- 01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 57000/- | 196833/- | UGC- GDA | 253833/- |
| **Others** | | | | |

4.2 Computerization of administration and library

Library Computerization- For the smooth process of library, e-granthalaya software has been purchased by the college. Three computers are installed in the library with internet facility.

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 1656 | 146065 | 28 | 3540 | 1684 | 149605 |
| Reference Books | 2270 | 429590 | 281 | 74233 | 2551 | 503823 |
| e-Books | | | | | | |
| Journals/ Periodicals | 18 | 31654 | 0 | 6799 | 18 | 38453 |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | 20 | 4502 | 20 | 4502 |
| Others (specify) – Map | 06 | 3150 | --- | --- | 06 | 3150 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 02 | | 01 | | | 01 | | |
| Added | 04 | | 01 | 01 | | | | |
| **Total** | **06** | | **02** | **01** | | **01** | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i)  ICT

1.33

ii)  Campus Infrastructure and facilities

1.36

iii) Equipments

0.91

iv) Others

0.078

**Total:**

3.67

# Criterion – V
## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC promotes to conduct- Awareness programmes, Lecture on Job Opportunities, Various Competitions, Tree Plantation, Campus Cleaning Programme etc.

5.2 Efforts made by the institution for tracking the progression

> The college takes feedback from alumni, Alumni Meet

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|---|---|---|---|
| 256 | | | |

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

| No | % |
|---|---|
| 166 | 64.84 |

Women

| No | % |
|---|---|
| 90 | 35.16 |

| Last Year 2015-16 | | | | | | This Year 2016-17 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 112 | 25 | 03 | 75 | - | 215 | 129 | 26 | 01 | 100 | - | 256 |

Demand ratio   100        Dropout %   02

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Competitive Exam Center guides the students by organizing guest lectures throughout the year. After the guidance they appear for the competitive exam conducted by state and central government. Faculty encourage, support and assist students to prepare for competitive examinations eg : MPSC, Banking Exam, NET, SET etc.

No. of students beneficiaries

22

5.5 No. of students qualified in these examinations

NET [    ]    SET/SLET [    ]    GATE [    ]    CAT [    ]

IAS/IPS etc [    ]    State PSC [    ]    UPSC [    ]    Others [    ]

5.6 Details of student counselling and career guidance

> Department of Psychology provides counselling for the students of our college as per requirement. The career guidance and couselling is provided free of cost to the needy.

No. of students benefitted [ 02 ]

5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | -- |

5.8 Details of gender sensitization programmes

> A Workshop was organized on "Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act," on 28th March 2017 to discuss the nature and scope of the sexual harassment of women at the workplace (Prevention, Prohibition and Redressal) Act 2013.
> (This activity was sponsored by Government of Maharashtra)
> A programme of "Intra-communication of Women to Women" was conducted on the occasion of International Women's Day on 8th March 2017.

5.9 Students Activities

5.9.1    No. of students participated in Sports, Games and other events

State/ University level [ 83 ]    National level [    ]    International level [    ]

No. of students participated in cultural events

State/ University level [ 12 ]    National level [    ]    International [    ]

5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [ 05 ]    National level [    ]    International level [    ]

Cultural: State/ University level [ 02 ]    National level [    ]    International level [    ]

5.10 Scholarships and Financial Support:

|  | Number of students | Amount (Rs.) |
|---|---|---|
| Financial support from institution | 4 | 3720 |
| Financial support from government | 59 | 97890 |
| Financial support from other sources | 01 | 10000 |
| Number of students who received International/ National recognitions | - | - |

5.11    Student organised / initiatives

Fairs       : State/ University level [    ]       National level [    ]       International level [    ]

Exhibition: State/ University level [    ]       National level [    ]       International level [    ]


5.12    No. of social initiatives undertaken by the students    [ 02 ]

5.13 Major grievances of students (if any) redressed:          NIL

# Criterion – VI

## 6. Governance, Leadership and Management:

6.1 State the Vision and Mission of the institution

<div style="border:1px solid">

**Vision**

- To empower culturally and socially underprivileged people.

**Mission**

- To provide qualitative education.
- To cultivate honesty, punctuality and devotion among students to create a responsible and respected citizen.
- To develop versatile personality through curricular and co-curricular activities.
- To enable students to face the challenges in the changing universal scenario.
- To inculcate feeling of co-existence among students.
- To create awareness about social responsibility and secularism among the students.

</div>

6.2 Does the Institution has a management Information System

Yes, the institution has a Management Information System. The institution gathers information regarding academic and administrative sections through different committees. The collected information is given to the management by head of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

As per the statute of Shivaji University, Kolhapur, the curriculum is framed by Board of Studies (BOS) of University. The members of BOS participate in curriculum development after three to four years. Teachers participate in syllabus revision workshops organized by Shivaji University.

### 6.3.2 Teaching and Learning

ICT enabled teaching is adopted, Guest lectures by eminent personalities and experts from various fields are organized, Excursions, field visits and educational trips are organized by the college. Seminars and Group Projects, Assignments and Revision Tests are conducted. Efforts for slow learners are taken.

### 6.3.3 Examination and Evaluation

A committee of senior most members is appointed for the smooth functioning of examinations. The Institution conducts two unit tests and two preliminary exams per year. Seminars, Projects and Assignments are conducted. Internal audit is conducted to check and monitor examination and evaluation process.

### 6.3.4 Research and Development

- Library has been well equipped for providing the Teachers and staff with updated Books and Journals.
- 2 Minor Research Projects are in progress.
- 3 Minor Research Projects are sanctioned.
- 07 teachers completed their Ph. D.
- 03 Teachers are pursuing Ph. D.
- 05 Students participated at *Avishkar* Research Competition at District Level.
- 01 student received 1ˢᵗ Prize at *Avishkar* Research Competition at District Level.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Books & Journals have been purchased. Central library of our college is computerized. E-Granthalaya software is purchased. Different magazines, journals, periodical and all newspapers are made available. The reading room facility for the students and teachers is provided. The college has 06 computers and 03 printers. Our college installed a water purifier tank, 01 LCD projector, a Xerox machine, Gymkhana, garden etc.

### 6.3.6 Human Resource Management

At the opening of new academic year, work is distributed to non-teaching staff. Excess workload of administration is shared by appointing temporary nonteaching staff. Faculty members are promoted to attend Conference / Workshop & FDP's conducted outside the Institution. Decentralized work structure is followed.

### 6.3.7 Faculty and Staff recruitment:

The faculty and administrative staff are recruited by the Management as per the guidelines of State Government and University. Mother institute performs this task. This academic year 05 CHB faculty and 1 administrative staff have been appointed.

6.3.8   Industry Interaction / Collaboration

--

6.3.9   Admission of Students

Reservation Rules are strictly followed.
Admission is done strictly according to eligibility criteria fixed by the affiliated  University.
Merit Lists are displayed on the college notice board. The procedure and other details regarding admission are uploaded on our college website (http://www.hindmatasankul.org.in). The prospectus of college admission and other details is provided to each student.

6.4 Welfare schemes for

| Teaching | Medical Bill reimbursement, Insurance, CPF, DCPS, Seminar T.A. D.A., Personal Lib. Scheme etc. |
|---|---|
| Non teaching | Medical Bill reimbursement, Insurance, CPF etc. |
| Students | Insurance, institutional level prizes, Book Bank, Free remedial classes, Fee Concession etc. |

6.5 Total corpus fund generated         NIL

6.6 Whether annual financial audit has been done         ✔ Yes         No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Govt. College | Yes | Principal |
| Administrative | Yes | Govt. | Yes | Management |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes        Yes         No   ✔

For PG Programmes        Yes         No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-----

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

----

6.11 Activities and support from the Alumni Association

Alumni meet at regular interval and provide help as and when needed to the institute in form of competitive exam guidance and guest lectures.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher meet at regular interval especially in the month of January and October wherein parents are communicated the performance of their wards in the different tests/exams taken by the College.

6.13 Development programmes for support staff

The management and the college organize guidance lectures of eminent personalities. The faculty help non-teaching staff in drafting letters and notices.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The efforts are made to maintain greenery by planting trees in the college campus. The garden and Cultivation of lawn are maintained in the college campus. Trees are also planted on road sides of Takari- Islampur road.

## Criterion – VII

## 7. Innovations and Best Practices:

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **Reading Culture-**
> Reading as an intellectual activity is undertaken in literate society for obtaining information, acquiring and expanding knowledge. Reading motivates the individual interest towards the achievement of more knowledge. To develop reading culture among students, the college has introduced Forum for Developing Reading Culture. Many programmes are conducted through this activity.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Internal Academic Audit has been done
> - Seminar for Faculty on Research has been conducted
> - Academic Audit from External Agency has been done
> - Increase the programmes of activity of Reading Culture
> - Student's seminars have been conducted
> - Coaching for advanced learners is decided to implement from the next academic year 2017-18

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. *Yuva Sansad*, (a stage for youngsters) is organized to express their views on different social, environmental, educational, political, sports, health, art, agricultural problems in Walwa tehsil and to suggest ways to solve them.
>
> 2. Remedial Coaching for Slow Learners.
>    A mandatory 30 hour Remedial course is offered every year after the college hours to slow learners whose basics skills are very poor. So the purpose of the course is to bring them up to the required standards and improve their confidence in teaching-learning process.

*** Details of Best practices is attached in Annexure IV**

7.4 Contribution to environmental awareness / protection

> 1. Green campus 2. Minimum use of electricity 3. Tree plantation at regular basis 4. Pollution free campus. 5. Mineral water plant 6. Participation in *'Nisarg Sahitya Sammelan'* (Nature-Literary Gathering)

7.5 Whether environmental audit was conducted?    Yes ☐    No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **Strengths:**
> - Research oriented faculty
> - Organization of social and environmental awareness programmes.
> - Excellent N.S.S. unit.
> - Organized District Zonal Kabaddi (Women) Tournament
>
> **Weaknesses:**
> - Lack of funding from government.
> - Non grant department (History).
>
> **Opportunities:**
> - To start Short Term Courses.
> - To launch Language lab.
> - To organize national seminar conferences and on various topics.
>
> **Challenges:**
> - To increase strength of students.
> - To increase communication skill among students.

### 8. Plans of institution for next year

- Coaching for advanced learners
- To organize University, State and National level workshops and seminars
- To introduce certificate course in spoken English
- To start the publication of in-house research journal
- To conduct various educational and social survey's
- To strengthen mentor mentee schemes
- To organize medical check-up camps for stakeholders


*Dr. Milind Shivaji Desai*
*Co-ordinator, IQAC*
*M. P. Patil Mahavidyalaya, Borgaon*

*Dr. Sudam Bandu Mane*
*Chairperson, IQAC*
*M. P. Patil Mahavidyalaya, Borgaon*

———***———

|| शिवलम् परम् पूषणम् ||

Hindmata Shikshan Mandal

## Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Tal- Walwa Dist- Sangli Pin- 415 413

### Academic Calender 2016-17

|  | First Term | | | | | | Second Term | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
|  | June | July | August | September | October | November | December | January | February | March | April |
| **Total Working Days** | 13 | 25 | 25 | 24 | 26 | 8 | 26 | 25 | 24 | 26 | 25 |
| **Completion of Syllabus** | 5% | 22% | 22% | 21% | 23% | Diwali Vacation | 30% | 28% | 27% | 15% |  |
|  | Admission Committee Meeting | Welcome address for New comers | Wall paper Inauguration | Teacher's Day | M. Gandhi Birth Anniversary | Conducting University Exam | Staff Meeting | Meeting with Student Council | Anti-Sexual Harassment Committee Meeting | Purchase Committee Meeting | Conducting University Exam |
|  | 1st Term Staff Meeting | Standing Committee Meeting | Meeting with Management Council | Literacy Day | Exam Committee Meeting |  | Library Advisory Committee Meeting | Celebration of *Smruti Saptah* | Standing Committee Meeting | Exam Committee Meeting | LMC Meeting |
|  | Admission upto 30th June | Library Advisory Committee Meeting | Election of Student Council | Meeting with Student Council | Grievance Redressal Committee Meeting |  | Gymkhana Dept. Meeting | Annual Social Gathering | Alumni & Parent Meet | International Women's Day | Planning Board Meeting |
|  | Submission of Result analysis & Teaching Plan | Competitive Exam | Independence Day | NSS Meeting | Zonal Sports Compi. | Holidays November - 04 December - 06 January - 06 February - 06 March - 06 April - 09 | College Sports | Publication of College Magazine | Grievance Redressal Committee Meeting | Anti-Ragging Committee Meeting | Submission of API Forms |
|  | Anti-Ragging Committee Meeting | LMC Meeting | Lead College Meeting | Anti-Sexual Harassment Committee Meeting | Conducting University Exam |  | Study Tours | 26th Jan Republic Day | Lead College Meeting | Conducting University Exam | IQAC Meeting |
|  | Purchase Committee Meeting | Meeting of Development Fund | Affiliation Proposal |  |  |  | NSS Camp | Meeting with Management Council | Research Promotion Committee Meeting |  |  |
|  |  | Research Promotion Committee Meeting | Submission of Exam Forms |  |  |  | IQAC Meeting | Submission of Exam Forms | IQAC Meeting |  |  |
|  |  | Wall Paper |  |  |  |  |  | Councelling | Placement |  |  |
|  | Completion of Attendance Register | Completion of Attendance Register | Completion of Attendance Register | Completion of Attendance Register | Completion of Attendance Register |  | Completion of Attendance Register | Completion of Attendance Register | Completion of Attendance Register | Completion of Attendance Register | Completion of Attendance Register |

Holidays
June - 02
July - 06
August - 06
September - 06
October - 05

Annexure II Feedback

# Analysis of feedback from Alumni 2016-17

| Que. No. 1 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 12 | 6 | 2 | 0 | 20 |

**Average Grade= A**

Conclusion: Teaching - learning process is conducted smoothly and excellently.

| Que. No. 2 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 15 | 3 | 2 | 0 | 20 |

**Average Grade= A**

Conclusion: The syllabus is completed within the stipulated time.

| Que. No. 3 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 14 | 5 | 1 | 0 | 20 |

**Average Grade= A**

Conclusion: Medium of instruction and subject knowledge of the teachers is excellent.

| Que. No. 4 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 12 | 6 | 1 | 1 | 20 |

**Average Grade= A**

Conclusion: Career guidance and counselling is provided as per requirement.

| Que. No. 5 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 9 | 7 | 3 | 1 | 20 |

**Average Grade= B**

Conclusion: Administrative Staff of the college is co-operative.

| Que. No. 6 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 13 | 5 | 2 | 0 | 20 |

**Average Grade= A**

Conclusion: Internal evaluation system is transparent.

| Que. No. 7 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 14 | 5 | 1 | 0 | 20 |

**Average Grade= A**

Conclusion: Resources available for teaching learning process are excellent.

| Que. No. 8 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 10 | 7 | 2 | 1 | 20 |

**Average Grade=** B

Conclusion: Available Support services are very good in the college.

| Que. No. 9 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 12 | 5 | 3 | 0 | 20 |

**Average Grade= A**

Conclusion:  Co-curricular and extra-curricular activities are organised excellently.

| Que. No. 10 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 9 | 7 | 3 | 1 | 20 |

**Average Grade= B**

Conclusion:  Suggestion given by the alumni are implemented properly.

# Analysis of feedback from Parents 2016-17

| Que. No. 1 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 16 | 4 | 2 | 0 | 22 |

**Average Grade= A**

Conclusion:  Well qualified teachers are available.

| Que. No. 2 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 12 | 6 | 3 | 1 | 22 |

**Average Grade= A**

Conclusion: The educational facilities provided in the institute are excellent

| Que. No. 3 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 14 | 5 | 3 | 0 | 22 |

**Average Grade= A**

Conclusion: The college campus is clean and eco-friendly.

| Que. No. 4 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 9 | 10 | 3 | 0 | 22 |

**Average Grade= B**

Conclusion: Public transport facility is available as per the college schedule.

| Que. No. 5 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 8 | 9 | 3 | 2 | 22 |

**Average Grade= B**

Conclusion: Parent-teachers meeting s are conducted regularly.

| Que. No. 6 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 12 | 8 | 2 | 0 | 22 |

**Average Grade= A**

Conclusion: Students and teachers participate actively in co-curricular and extension activities.

| Que. No. 7 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 9 | 9 | 3 | 1 | 22 |

**Average Grade= B**

Conclusion: Suggestions given by the parents are implemented properly.

| Que. No. 8 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 15 | 5 | 2 | 0 | 22 |

**Average Grade= A**

Conclusion: The college activities contribute excellently in overall development of the ward.

| Que. No. 9 | A | B | C | D | Total |
|---|---|---|---|---|---|
| Frequency | 11 | 7 | 3 | 1 | 22 |

**Average Grade= B**

Conclusion: The college used ICT  excellently for effective and fast communication

# Analysis of Teacher feedback from Students 2016-17

**Teachers' Evaluation Questionnaire**

Kindly rate your teacher on a 0-5 scale with respect to each of the following.

Note: 0 denotes Poor, 2 denote Average 3 denotes Good, >=4 denote Excellent

1. Command over the subject.

2. Use of case studies, illustrations, current events etc. in teaching.

3. Readiness to resolve students' doubt / questions etc.

4. Motivating to develop the interest in the subject.

5. Skills in making the subject interesting.

6. Completion of syllabus in time.

7. Frequency of asking short questions in the class while teaching.

8. Use of interactive teaching- seminar, tutorials, quiz, assignment etc.

9. Frequency of giving references for further reading.

10. Conducting period tests / question answer session.

11. Practice of giving model questions at the end of the topic /syllabus.

12. Readiness to assess model answers submitted by students.

13. Training and preparing students for college /university exam.

**Based on the average score, every teacher was graded as shown below**

| 0-1 | Unsatisfactory | 2-3 | Good |
| 1-2 | Satisfactory | 3-4 | Very Good |

**Results of the analysis are as follows**



Analysis of Teacher feedback from Students 2016-17

- Very Good — 77.78%
- Good — 11.11%
- Satisfactory — 11.11%
- Unsatisfactory
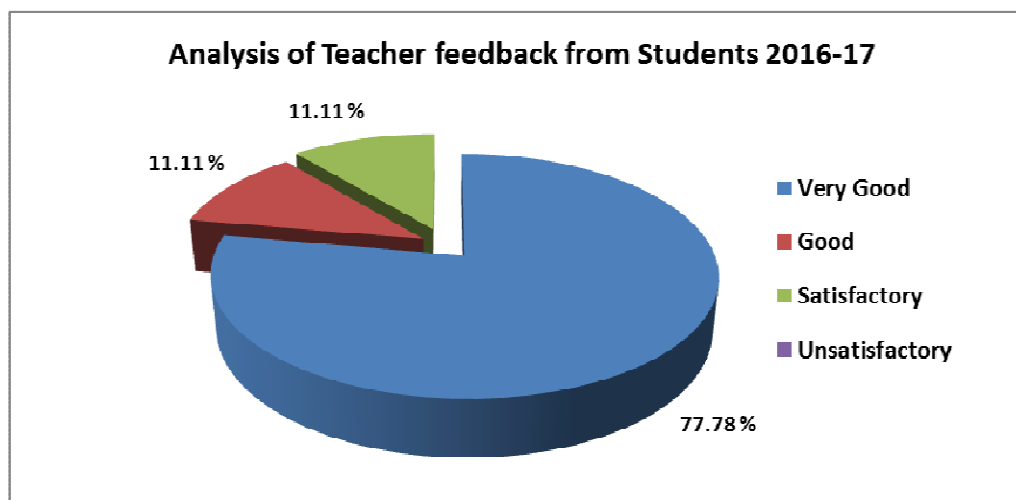
Annexure III Result

## Hindmata Shikshan Mandal's
# Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
## University Result B. A. I  SEM-I NOV. 2016

| Sr. No. | Subject | Name of the Teacher(s) | Admitted | Registered | Absent | Appeared | Passed | Failed | Percentage | 1st Class with Dist. | 1st Class | 2nd Class | Pass Class |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Eng (Com)-A | Asst. Prof. Sawant P. M. | 120 | 97 | 12 | 85 | 47 | 38 | 55.29 | 4 | 12 | 11 | 20 |
| 2 | Mar (Com)-A | Dr. Patil S. N. | 51 | 45 | 7 | 38 | 37 | 1 | 97.00 | 12 | 10 | 10 | 5 |
| 3 | STD- A | Dr. Mane S. B. | 59 | 35 | 4 | 31 | 28 | 3 | 90.32 | 4 | 4 | 15 | 5 |
| 4 | Mar I | Dr. Patil S. N. | 88 | 75 | 9 | 66 | 41 | 25 | 62.00 | 3 | 3 | 12 | 23 |
| 5 | Eng I | Dr. Desai M. S. | 32 | 29 | 6 | 23 | 19 | 4 | 82.60 | 4 | 4 | 2 | 9 |
| 6 | Eco I | Dr. Burute P. Y. | 120 | 100 | 14 | 86 | 77 | 9 | 89.53 | 18 | 12 | 13 | 34 |
| 7 | Hist I | Dr. Bodhale C. S. | 59 | 51 | 9 | 42 | 32 | 10 | 76.19 | 4 | 5 | 8 | 15 |
| 8 | Geo I | Asst. Prof. U. N. Suryawanshi | 61 | 52 | 5 | 47 | 43 | 4 | 91.49 | 5 | 4 | 16 | 18 |
| 9 | Soc I | Asst. Prof. V. K. More | 59 | 47 | 6 | 41 | 33 | 8 | 80.50 | 5 | 2 | 6 | 20 |
| 10 | Psy I | Asst. Prof. Patil K. B. | 62 | 54 | 8 | 46 | 29 | 17 | 63.00 | 1 | 1 | 5 | 22 |

Hindmata Shikshan Mandal's

# Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
## University Result B. A. I SEM-II Mar/ April 2017

| Sr. No. | Subject | Name of the Teacher(s) | No. of Students | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Admitted | Registered | Absent | Appeared | Passed | Failed | Percentage | 1st Class with Dist. | 1st Class | 2nd Class | Pass Class |
| 1 | Eng (Com)-B | Asst. Prof. Sawant P. M. | 120 | 72 | 6 | 66 | 55 | 11 | 83.33 | 1 | 4 | 19 | 31 |
| 2 | Mar (Com)-B | Dr. Patil S. N. | 51 | 36 | 7 | 29 | 29 | 0 | 100.00 | 7 | 4 | 4 | 14 |
| 3 | STD- B | Dr. Mane S. B. | 59 | 39 | 2 | 37 | 28 | 9 | 75.68 | 4 | 3 | 15 | 6 |
| 4 | Mar II | Dr. Patil S. N. | 88 | 50 | 9 | 41 | 41 | 0 | 100.00 | 14 | 7 | 14 | 6 |
| 5 | Eng II | Dr. Desai M. S. | 32 | 26 | 0 | 26 | 26 | 0 | 100.00 | 3 | 4 | 8 | 11 |
| 6 | Eco II | Dr. Satre A. D | 120 | 72 | 6 | 66 | 62 | 4 | 93.93 | 17 | 13 | 16 | 16 |
| 7 | Hist II | Dr. Bodhale C. S. | 59 | 36 | 7 | 29 | 27 | 2 | 93.10 | 5 | 3 | 4 | 15 |
| 8 | Geo II | Asst. Prof. U. N. Suryawanshi | 61 | 41 | 5 | 36 | 34 | 2 | 94.44 | 4 | 6 | 14 | 10 |
| 9 | Soc II | Asst. Prof. V. K. More | 59 | 41 | 7 | 34 | 30 | 4 | 88.24 | 3 | 5 | 7 | 15 |
| 10 | Psy II | Asst. Prof. Patil K. B. | 62 | 40 | 3 | 37 | 32 | 5 | 86.48 | 1 | 3 | 8 | 20 |

# Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

## University Result B. A. II SEM-III NOV. 2016

| Sr. No. | Subject | Name of the Teacher(s) | No. of Students | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Admitted | Registered | Absent | Appeared | Passed | Failed | Percentage | 1st Class with Dist. | 1st Class | 2nd Class | Pass Class |
| 1 | Eng (Com) | Dr. Desai M. S. | 76 | 70 | 1 | 69 | 38 | 31 | 55.07 | 1 | 2 | 11 | 24 |
| 2 | H. D. I | Asst. Prof. Patil K. B. | 29 | 23 | 0 | 23 | 22 | 1 | 95.65 | 7 | 4 | 2 | 9 |
| 3 | Co-op. I | Dr. Burute P. Y. | 47 | 43 | 1 | 42 | 40 | 2 | 95.23 | 10 | 8 | 12 | 10 |
| 4 | Mar III | Asst. Prof. Rote V. N. | 20 | 20 | 1 | 19 | 18 | 1 | 95.00 | 1 | 2 | 8 | 7 |
| 5 | Mar IV | Dr. Smt. S. N. Patil | 20 | 20 | 1 | 19 | 12 | 7 | 63.00 | 2 | 1 | 3 | 6 |
| 6 | Eng III | Ass. Prof. Lavate S. T. | 15 | 15 | 0 | 15 | 11 | 4 | 73.33 | 1 | 2 | 4 | 4 |
| 7 | Eng IV | Dr. Desai M. S. | 15 | 15 | 0 | 15 | 12 | 3 | 80.00 | 0 | 2 | 7 | 3 |
| 8 | Eco III | Dr. Burute P. Y. | 23 | 23 | 1 | 22 | 17 | 5 | 77.27 | 1 | 2 | 6 | 8 |
| 9 | Eco IV | Dr. Satre A. D | 23 | 23 | 1 | 22 | 20 | 2 | 90.90 | 4 | 3 | 7 | 6 |
| 10 | Hist III | Asst. Prof.. Kurne S. S. | 18 | 15 | 0 | 12 | 8 | 4 | 66.66 | 1 | 2 | 3 | 2 |
| 11 | Hist IV | Dr. Smt. C. S. Bodhale | 18 | 15 | 0 | 12 | 7 | 5 | 58.33 | 0 | 0 | 2 | 5 |
| 12 | Geo III | Asst. Prof. U. N. Suryawanshi | 17 | 17 | 2 | 15 | 14 | 1 | 93.33 | 3 | 5 | 4 | 2 |
| 13 | Geo IV | Asst. Prof. U. N. Suryawanshi | 17 | 17 | 3 | 14 | 14 | 0 | 100.00 | 4 | 2 | 4 | 4 |
| 14 | Soc III | Asst. Prof. V. K. More | 32 | 31 | 2 | 29 | 28 | 1 | 96.56 | 5 | 2 | 8 | 13 |
| 15 | Soc IV | Asst. Prof. V. K. More | 32 | 31 | 2 | 29 | 27 | 2 | 93.10 | 6 | 2 | 11 | 8 |
| 16 | Psy III | Asst. Prof. Patil K. B. | 27 | 22 | 0 | 22 | 22 | 0 | 100.00 | 6 | 5 | 3 | 8 |
| 17 | Psy IV | Asst. Prof. Patil K. B. | 27 | 22 | 0 | 22 | 22 | 0 | 100.00 | 5 | 8 | 7 | 2 |

# Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

## University Result B. A. II  SEM-IV Mar/ April 2017

| Sr. No. | Subject | Name of the Teacher(s) | Admitted | Registered | Absent | Appeared | Passed | Failed | Percentage | 1st Class with Dist. | 1st Class | 2nd Class | Pass Class |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Eng (Com) | Dr. Desai M. S. | 76 | 68 | 4 | 64 | 48 | 16 | 75 | 0 | 6 | 12 | 30 |
| 2 | H. D. II | Asst. Prof. Patil K. B. | 29 | 26 | 2 | 24 | 23 | 1 | 95.83 | 9 | 2 | 1 | 11 |
| 3 | Co-op. II | Dr. Satre A. D | 47 | 40 | 2 | 38 | 34 | 4 | 89.47 | 7 | 8 | 11 | 8 |
| 4 | Mar V | Asst. Prof. Rote V. N. | 20 | 16 | 4 | 16 | 14 | 2 | 87.00 | 3 | 1 | 10 | |
| 5 | Mar VI | Dr. Smt. S. N. Patil | 20 | 16 | 4 | 16 | 14 | 0 | 100.00 | 2 | 1 | 11 | |
| 6 | Eng V | Ass. Prof. Lavate S. T. | 15 | 15 | 1 | 14 | 12 | 2 | 85.71 | 1 | 2 | 6 | 3 |
| 7 | Eng VI | Dr. Desai M. S. | 15 | 15 | 1 | 14 | 14 | 0 | 100.00 | 0 | 7 | 6 | 1 |
| 8 | Eco V | Dr. Burute P. Y. | 23 | 22 | 0 | 22 | 21 | 1 | 95.45 | 5 | 2 | 4 | 10 |
| 9 | Eco VI | Dr. Satre A. D | 23 | 23 | 1 | 22 | 21 | 1 | 95.45 | 6 | 2 | 11 | 2 |
| 10 | Hist V | Asst. Prof. Kurne S. S. | 18 | 13 | 2 | 11 | 7 | 4 | 63.63 | 3 | 1 | 2 | 1 |
| 11 | Hist VI | Dr. Smt. C. S. Bodhale | 18 | 13 | 2 | 11 | 9 | 2 | 81.80 | 2 | 1 | 4 | 2 |
| 12 | Geo V | Asst. Prof. U. N. Suryawanshi | 17 | 17 | 2 | 15 | 14 | 1 | 93.33 | 4 | 8 | 2 | 0 |
| 13 | Geo VI | Asst. Prof. U. N. Suryawanshi | 17 | 17 | 2 | 15 | 14 | 1 | 93.33 | 8 | 5 | 1 | 0 |
| 14 | Soc V | Asst. Prof. V. K. More | 32 | 29 | 2 | 27 | 25 | 2 | 93.10 | 5 | 4 | 10 | 6 |
| 15 | Soc VI | Asst. Prof. V. K. More | 32 | 29 | 2 | 27 | 25 | 2 | 93.10 | 4 | 5 | 12 | 4 |
| 16 | Psy V | Asst. Prof. Patil K. B. | 27 | 22 | 1 | 21 | 21 | 0 | 100.00 | 0 | 8 | 8 | 5 |
| 17 | Psy VI | Asst. Prof. Patil K. B. | 27 | 22 | 1 | 21 | 21 | 0 | 100.00 | 5 | 4 | 7 | 5 |

Hindmata Shikshan Mandal's
# Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
## University Result B. A. III SEM-V NOV. 2016

| Sr. No. | Subject | Name of the Teacher(s) | No. of Students | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Admitted | Registered | Absent | Appeared | Passed | Failed | Percentage | 1st Class with Dist. | 1st Class | 2nd Class | Pass Class |
| 1 | Eng. (Com) | Dr. M. S. Desai | 57 | 57 | 5 | 52 | 52 | 0 | 100.00 | 19 | 16 | 17 | 0 |
| 2 | Eng. VII | Mr. Yadav V. R. | 20 | 20 | 0 | 20 | 20 | 0 | 100.00 | 1 | 2 | 13 | 4 |
| 3 | Eng. VIII | Mr. Lavate S. T. | 20 | 20 | 0 | 20 | 19 | 1 | 95.00 | 2 | 3 | 10 | 4 |
| 4 | Eng. IX | Miss. Savant P. M. | 20 | 20 | 0 | 20 | 20 | 0 | 100.00 | 3 | 13 | 4 | 0 |
| 5 | Eng. X | Mr. Yadav V. R. | 20 | 20 | 0 | 20 | 20 | 0 | 100.00 | 7 | 5 | 8 | 0 |
| 6 | Eng. XI | Dr. M. S. Desai | 20 | 20 | 0 | 20 | 17 | 3 | 85.00 | 1 | 6 | 8 | 2 |
| 7 | Mar. VII | Dr. Smt. S. N. Patil | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | 2 | 1 | 4 | 0 |
| 8 | Mar. VIII | Asst. Prof. Rote V. N. | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | 0 | 4 | 3 | 0 |
| 9 | Mar. IX | Asst. Prof. Rote V. N. | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | 0 | 4 | 3 | 0 |
| 10 | Mar. X | Dr. Smt. S. N. Patil / Asst. Prof. Rote V. N. | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | 0 | 4 | 3 | 0 |
| 11 | Mar. XI | Dr. Smt. S. N. Patil | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | 0 | 4 | 3 | 0 |
| 12 | Eco. VII | Dr. Burute P. Y. | 18 | 17 | 0 | 17 | 17 | 0 | 100.00 | 8 | 3 | 6 | 0 |
| 13 | Eco. VIII | Dr. Satre A. D | 18 | 17 | 0 | 17 | 17 | 0 | 100.00 | 10 | 1 | 5 | 1 |
| 14 | Eco. IX | Dr. Satre A. D | 18 | 17 | 0 | 17 | 17 | 0 | 100.00 | 11 | 5 | 1 | 0 |
| 15 | Eco. X | Dr. Burute P. Y. | 18 | 17 | 0 | 17 | 17 | 0 | 100.00 | 2 | 7 | 8 | 0 |
| 16 | Eco. XI | Dr. Satre A. D | 18 | 17 | 0 | 17 | 17 | 0 | 100.00 | 12 | 2 | 3 | 0 |
| 17 | Hist. VII | Dr. Smt. C. S. Bodhale | 10 | 9 | 0 | 9 | 9 | 0 | 100.00 | 2 | 1 | 6 | 0 |
| 18 | Hist. VIII | Dr. Smt. C. S. Bodhale | 10 | 9 | 0 | 9 | 9 | 0 | 100.00 | 0 | 3 | 6 | 0 |
| 19 | Hist. IX | Asst. Prof. Kurne S. S. | 10 | 9 | 0 | 9 | 9 | 0 | 100.00 | 2 | 1 | 6 | 0 |
| 20 | Hist. X | Asst. Prof. Jadhav S. J. | 10 | 9 | 0 | 9 | 9 | 0 | 100 | 1 | 1 | 7 | 0 |
| 21 | Hist. XI | Asst. Prof. Jadhav S. J. | 10 | 9 | 2 | 7 | 7 | 0 | 100 | 0 | 0 | 7 | 0 |

# Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
## University Result B. A. III SEM-VI Mar/ April 2017

| Sr. No. | Subject | Name of the Teacher(s) | Admitted | Registered | Absent | Appeared | Passed | Failed | Percentage | 1st Class with Dist. | 1st Class | 2nd Class | Pass Class |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | No. of Students | | | | | | | |
| 1 | Eng. (Com) | Dr. M. S. Desai | 57 | 52 | 3 | 49 | 48 | 1 | 97.96 | 7 | 13 | 21 | 7 |
| 2 | Eng. XII | Mr. Yadav V. R. | 20 | 19 | 0 | 19 | 19 | 0 | 100.00 | 4 | 2 | 10 | 3 |
| 3 | Eng. XIII | Mr. Lavate S. T. | 20 | 19 | 0 | 19 | 18 | 1 | 94.74 | 1 | 5 | 10 | 2 |
| 4 | Eng. XIV | Miss. Savant P. M. | 20 | 19 | 0 | 19 | 19 | 0 | 100.00 | 10 | 8 | 1 | 0 |
| 5 | Eng. XV | Mr. Yadav V. R. | 20 | 19 | 0 | 19 | 19 | 0 | 100.00 | 2 | 6 | 11 | 0 |
| 6 | Eng. XVI | Dr. M. S. Desai | 20 | 19 | 0 | 19 | 17 | 2 | 89.47 | 2 | 3 | 10 | 2 |
| 7 | Mar. XII | Dr. Smt. S. N. Patil | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | 2 | 1 | 4 | 0 |
| 8 | Mar. XIII | Asst. Prof. Rote V. N. | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | 0 | 4 | 3 | 0 |
| 9 | Mar. XIV | Asst. Prof. Rote V. N. | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | | 4 | 3 | 0 |
| 10 | Mar. XV | Dr. Smt. S. N. Patil / Asst. Prof. Rote V. N. | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | | 4 | 3 | 0 |
| 11 | Mar. XVI | Dr. Smt. S. N. Patil | 11 | 11 | 3 | 7 | 7 | 0 | 100.00 | | 4 | 3 | 0 |
| 12 | Eco. XII | Dr. Burute P. Y. | 18 | 16 | 0 | 16 | 16 | 0 | 100.00 | 2 | 6 | 5 | 3 |
| 13 | Eco. XIII | Dr. Burute P. Y. | 18 | 16 | 0 | 16 | 16 | 0 | 100.00 | 1 | 9 | 6 | 0 |
| 14 | Eco. XIV | Dr. Satre A. D | 18 | 16 | 0 | 16 | 16 | 0 | 100.00 | 10 | 4 | 2 | 0 |
| 15 | Eco. XV | Dr. Burute P. Y. | 18 | 16 | 0 | 16 | 16 | 0 | 100.00 | 9 | 5 | 2 | |
| 16 | Eco. XVI | Dr. Satre A. D | 18 | 16 | 0 | 16 | 16 | 0 | 100.00 | 8 | 7 | 1 | 0 |
| 17 | Hist. XII | Dr. Smt. C. S. Bodhale | 10 | 8 | 0 | 8 | 8 | 0 | 100.00 | 0 | 2 | 5 | 1 |
| 18 | Hist. XIII | Dr. Smt. C. S. Bodhale | 10 | 8 | 0 | 8 | 8 | 0 | 100.00 | 0 | 2 | 5 | 1 |
| 19 | Hist. XIV | Asst. Prof.. Kurne S. S. | 10 | 8 | 0 | 8 | 8 | 0 | 100.00 | 0 | 4 | 3 | 1 |
| 20 | Hist. XV | Asst. Prof. Jadhav S. J. | 10 | 8 | 0 | 8 | 8 | 0 | 100.00 | 4 | 4 | 0 | 0 |
| 21 | Hist. XVI | Asst. Prof. Jadhav S. J. | 10 | 8 | 0 | 8 | 8 | 0 | 100.00 | 1 | 5 | 2 | 0 |

Annexure IV        - Best Practices

<u>**Best Practice- 1**</u>

**1) Title of the Practice:** Remedial Coaching for slow learners.

**2) Goal**:

>  To guide, to assist and support the slow learners to develop basic skills- listening, speaking, reading, and writing.
>
>  To make the students enable to compete with other average students.
>
>  To develop vocabulary and effective communication skills.
>
>  To strengthen their knowledge, skills and attitudes to face competitive exams.

**3) The Context**:

Most of the students admitted in our college are from rural area and won't get too much exposure in communicative skills. Remedial Coaching is assigned to assist students in order to achieve expected outcomes in communicative skills. Slow learners should be motivated and guided for their bright future. Our staff takes efforts on slow learners in order to tackle their problems.

**4) The Practice**:

At the beginning of the academic year, the college conducts a "Common Test". The question paper is set on basic skills. After the evaluation, the syllabus is formed. The students who secured average marks are selected for Remedial Coaching. A mandatory 30 hour Remedial Course is offered after college hours. Improvement tests are also conducted periodically to check their progress. So the purpose of the course is to bring the slow learners to the required standards and improve their confidence.

**5) Evidence of Success:**

At the beginning of the course, students are unable to understand the concept of Remedial coaching. But later, when they got acquainted with the syllabus and attended the lectures, they got the idea about its real purpose. When the improvement test is conducted, it is found that majority of the students are improved.  Staff for coaching class prepares their notes in a simple way and gives it to the student for making photo copy. The result of the remedial course is very good. For example, the result of B. A. III English Compulsory is above 90% in the last three years.

**6) Problems Encountered and Resources Required**:

The students must be cooperative and regular to make the slow learners successful. Some of them have lack of interest which results little benefits. The students have to wait for better result for two- three years. When a student takes admission for B. A. I, he/she has to wait for B. A. II or B. A. III for better result. It is a long term process and it needs student's participation and devotion.

### Best Practice- 2

**1) Title of the Practice:** *Yuva Sansad*: A Stage for Youngsters.

**2) Goal:**

To spread reading culture across the surrounding area.

To develop the quality of leadership in students.

To train students in the technique of elocution competition and group discussion.

To make students aware of various problems facing our society and the country.

To make students understand the common man's point of view and express it in an articulated manner.

**3) The Context**:

Education should make students competent enough to consider public issues and form their opinion on them judiciously. Youth is a season of hope and aspiration. *Yuva Sansad* is a platform where students express their views, opinions and thought about social issues like corruption, pollution, women empowerment, child labour, female infanticide, dowry death etc. It involves researching, public speaking, writing skills and coining your opinion.

**4) The Practice**:

*Yuva Sansad* is organized to develop abilities like leadership and critical thinking. At first, topics are decided for *Yuva Sansad* competition, related to social issues. After finalizing the topics, day and date of the competition is decided. Later, hand books and pamphlets are distributed in nearby colleges. A three member panel of judges evaluates the performance of the contestant. Reputed personalities, reporters, Professors having deep knowledge of the topics are appointed as judges for *Yuva Sansad*. Each contestant has to submit the topic which he/she is going to speak. Evaluation is based on the coverage of the subject matter, command over language, response of audience, presentation skill and overall impression. After speeches, the judges declared the result, prizes and certificates are distributed at the end of the comment of judges.

**5) Evidence of Success:**

       *Yuva Sansad* aims at to develop leadership and promote students to find proper solutions regarding social problems and issues. Through this practice students are promoted to express themselves on stage, with proper preparation. Even it proves very effective when they justify their own views with proper evidences examples and references etc. It is mandatory to submit hard copy of their presentation. So their writing skill is also improved. The result of this practice is that our student received a prize in state level essay writing competition. Three students in our college participated in state level essay writing competition organized by *Sahyadri* Publication and *'Jadan Ghadan'* magazine.

       *Yuva Sansad* is not aimed at individual benefit but also creates social awareness and develops bond between student and society. The students of NSS department participate in social surveys/blood donation camp, tree plantation and *Nirmalya Sankalan* activity. In the activity of *Nirmalya Sankalan* (Garbage collected during the Ganesh Festival) students collect garbage from the river Krishna and keep it on the bank of the river. The Borgaon *Grampanchayat* appreciated our efforts and provides trollies for collection of the garbage. Further the garbage is disposed outside of the village.

**6) Problems Encountered and Resources Required**:

       1. Lack of financial support.

       2. Students are reluctant to participate in such competitions that needs stage daring.

       3. Resources like Funds and decorative material are required.